

Embassy Suites, Murfreesboro

October 24-26, 2021



OUR MISSION:
PROMOTING PHYSICALLY ACTIVE LIFESTYLES FOR
TENNESSEANS THROUGH DEVELOPING AND
MAINTAINING QUALITY PROGRAMS IN HEALTH, PHYSICAL
EDUCATION, RECREATION, AND DANCE; AND TO PROVIDE
MEMBERS WITH
PROFESSIONAL DEVELOPMENT
OPPORTUNITES THAT WILL
ENHANCE KNOWLEDGE, SKILLS, AND
PROFESSIONAL PRACTICES



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2021 TAHPERD Convention Survey

“Re-emerge Stronger”

Your input and opinions are valuable to the success of TAHPERD and the level of service offered to members. Please take time to complete the convention evaluation form and place it in the survey box.

With 1 being the lowest and 5 being the highest, please answer the following questions:

⇒ How easy was the registration process for the convention?

1 2 3 4 5

⇒ How did you register? ____ Online ____ By mail ____ In person

⇒ Include comments and suggestions about registration here:

⇒ There was a variety of offerings that motivated me to attend on Sunday.

1 2 3 4 5

⇒ I gained valuable information during one of the Sunday workshops.

1 2 3 4 5

⇒ Include comments and suggestions for Sunday programming here:

⇒ The program offered diverse content that made attending worthwhile.

1 2 3 4 5

⇒ The sessions I attended were informative and well-presented.

1 2 3 4 5

⇒ Topics or presenters I would like to see next year:

Please check your preference regarding convention location:

_____ I am happy with the convention being held in Murfreesboro at a hotel.

_____ I would like to change where the convention is held. My suggestion is:

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*Please notify the Program Editor (Alysia.jenkins@mtsu.edu)
if you find any inaccurate or missing information in the program.*

Event Schedule/Day-at-a-Glance

Sunday, October 24

- Registration 12:00 p.m. – 5:00 p.m.
- Workshops 1:00 p.m. – 6:15 p.m.
- Exhibits Extravaganza 6:00 p.m. – 9:30 p.m.
- Trivia! 7:30 p.m. -9:30 p.m.

Monday, October 25

- Registration 7:00 a.m. -4:00 p.m.
- Sessions 7:55 a.m. – 4:30 p.m.
- Exhibits 9:00 a.m. – 5:00 p.m.
- Lunch, Poster Presentations, & Sessions 11:45 a.m. -1:00 p.m.
- Superstars Competition 11:45 a.m. -2:00 p.m.

Tuesday, October 26

- Registration 7:30 a.m. – 10:00 a.m.
- Sessions 7:55 a.m. – 11:00 a.m.
- Luncheon 11:45 a.m. -1:00 p.m.
- Board Meeting following luncheon



Special Message



Covid vaccines are being offered in the parking lot adjacent to the convention center Monday, October 25, 10 a.m.-2 p.m.

If you have a fever or two or more Covid symptoms, please refrain from attending the convention.

We recommend masks for anyone attending regardless of vaccination status.

We encourage everyone to use their best judgment when attending the convention.

The hotel will provide sanitation stations and masks. Embassy Suites requests each person regardless of vaccination status to wear a mask.



Welcome from the President

Welcome all, to the 51st Annual TAHPERD Convention. After two years, it is great to see everyone back. While we haven't seen each other in a sometime, board members have worked hard to bring you a variety of presenters and topics that will keep you invested over the next few days. With over 80 sessions, attendees will find sessions valuable to your own professional growth, and/or that of your students or athletes. You should also make a point to introducing yourself to other attendees in order to increase your professional network, create possible future collaborations, and become more familiar with the TAHPERD organization.

A special thanks goes out to the TAHPERD board members for agreeing to remain in their positions for another year, as we had to cancel the 2020 convention and no elections took place. Thanks also to, Cyndy Davis who organized the program proposals in a way that allows you to experience this convention in the most productive way, Laura Morefield- President-elect and Andrea Congleton- Executive Director for the support and assistance with the intricate details of this year's convention.

The theme Re-emerge stronger is meant to remind everyone that while we have been going through a difficult time in the wake of Covid-19, teaching and learning online, in classrooms where you were socially distanced and masked, and/or not permitted to share equipment-limiting learning opportunities. But you stepped up, focused learning on topics that were conducive to this environment, adapted new learning strategies, and so much more- Re-Emerging stronger than before! This theme was used in the virtual 5K also, because the same is true of health and physical activity; when we start a journey, we will always come out stronger! I hope you will look back to early 2019 and see just how much you have grown, adapted, learned, and come out stronger.

It has been a privilege to be entrusted with the position of TAHPERD President. Thank you to all who have supported me in this position and encouraged me through these past two years.

Donna Dey, President



Welcome to TAHPERD's Re-Emerge Stronger Convention! We are excited about this year's face to face convention; the TAHPERD board sure missed seeing everyone and celebrating with a convention last year. I would like to take a moment and celebrate YOU. Never in a million years, would you think about teaching or going to school, during a pandemic. You have succeeded in integrating more technology, discovered new ways to teach, and have remained being gurus at rolling with changes. Take a moment to celebrate those victories and others.

I hope you enjoy kicking off the convention with a wonderful workshop, followed by our exhibits opening and trivia! Grab a snack, meet a new exhibitor, and test your knowledge! We have prizes for our top trivia teams and if you visit all exhibitors, you will be entered for door prizes. (Remember to drop your name badge and holder in the designated areas to be entered for extra prizes.)

This year, we're trying something new with our exhibitors. Their name badge has a QR code, you can scan that with your phone and email them on the spot. We hope you find this as an easy way to connect with them.

Take a moment to mark your calendar for more professional development. The Health and Physical Literacy Summit will occur February 13-15 in Birmingham, Alabama. This conference is one you won't want to miss, it will be reminiscent of the SHAPE convention in Nashville a few years ago; top notch presenters, likeminded colleagues from all over the United States, and it's in Tennessee's back yard. If February doesn't work out, we hope you attend a summer workshop, look for these dates coming soon on our website.

We strive each year to bring you diverse ideas, teaching methods and strategies throughout the convention. If the pandemic has taught me anything, it is to give grace more often. With that being said, please be kind and give grace to everyone during the convention. This convention may feel differently than those in the past, but we are thankful we get to celebrate this year and that includes the positive and negative.

If you would like to become more involved in TAHPERD, please reach out to any of our board members. Again, I would like to remind you of the exceptional individuals that you all are and celebrate you, each day holds a new victory whether it is big or small it deserves to be celebrated, just like you!

All the Best,
Andrea Congleton
Executive Director





National Academy of Health and Physical Literacy

ADVANCING HEALTH AND PHYSICAL LITERACY

through

▪ **Professional Learning** ▪ **Advocacy** ▪ **Applied Research**

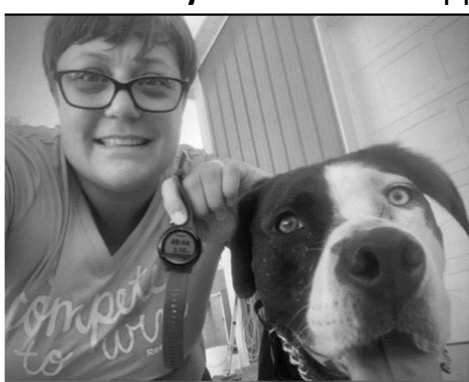
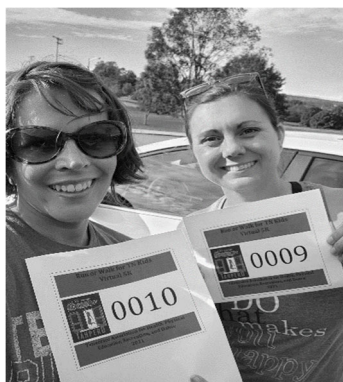


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TAHPERD hosted a virtual 5K pre-convention. Participants from all over Tennessee, from Auburn-Nashville-Clarksville-Columbia-Martin, walked, jogged, and/or ran to support professional development, grants, and legislative actions on behalf of TN teachers and students. **Thank you** to all who supported the event!



2021 Nominees for TAHPERD Board Elected Offices

Nominee for President-Elect

Derek Zachary
Physical Education Teacher
Wilson Elementary School
Crawford, TN



Nominee for VP Elect Health & Wellness Division



Andrew Martin
Coordinated School Health
School Health Supervisor
Germantown Municipal District
Germantown, TN

Nominee for VP Elect General Division



Greg Congleton
ETR Regional Manager
Murfreesboro, TN

2021 Nominees for TAHPERD Board Elected Offices *continued*

Nominees for VP Elect Physical Education Division

Mason Goad
Physical Education Teacher
Powell Valley Elementary & Middle
Schools
Speedwell, TN



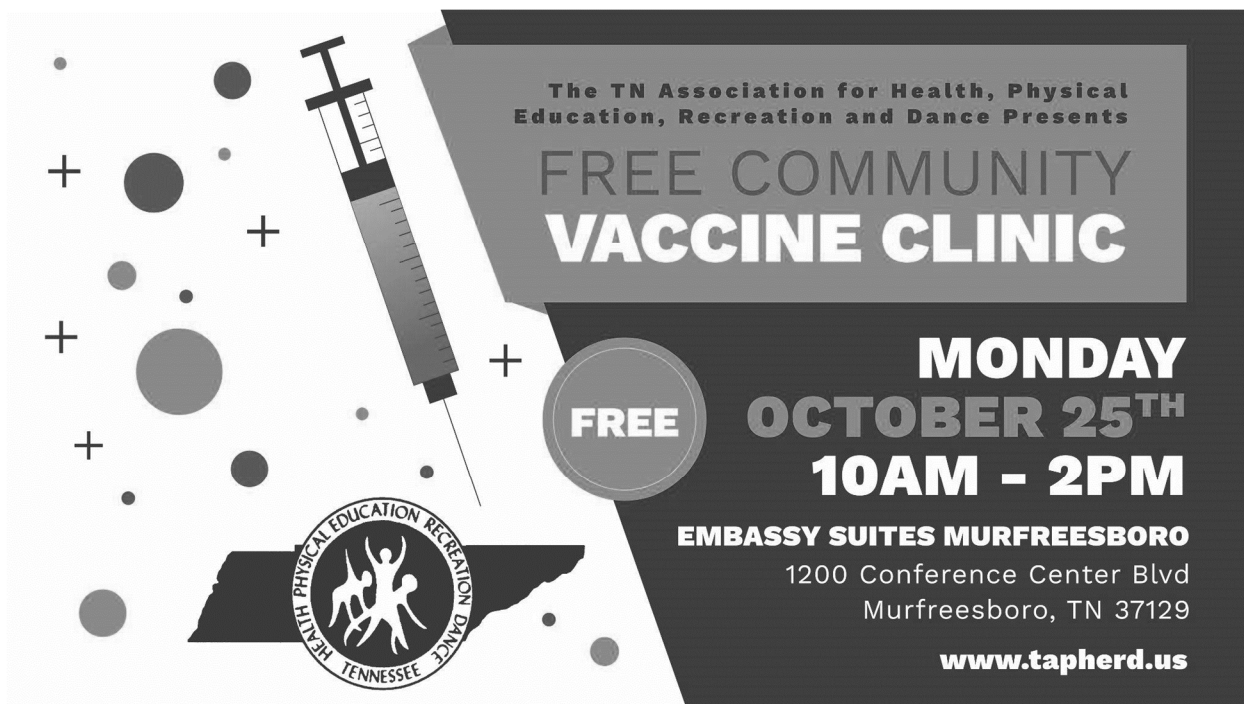
Mindy Kiser
Physical Education Teacher
George R. Stuart Elementary School
Cleveland, TN



2021 TAHPERD Voting Ballot

**Please mark your selections, remove this page from the program, and
drop it in the ballot box at the registration desk by
*Tuesday at 10:00 a.m.***

<p>President-Elect</p> <p>_____ Derek Zachary</p> <p>_____ Write-in choice:</p> <p>_____</p>	<p>VP Elect Health & Wellness</p> <p>_____ Andrew Martin</p> <p>_____ Write- in choice:</p> <p>_____</p>
<p>VP Elect General Division</p> <p>_____ Greg Congleton</p> <p>_____ Write-in choice:</p> <p>_____</p>	<p>VP Elect Physical Education</p> <p>_____ Mason Goad</p> <p>_____ Mindy Kiser</p> <p>_____ Write-in choice:</p> <p>_____</p>



**Help us spread the word about the upcoming TAHPERD Vaccine Clinic
at this year's annual convention!**

Monday, October 25th | 10am - 2pm

Embassy Suites Murfreesboro
1200 Conference Center Blvd
Murfreesboro, TN 37129

Be sure to follow TAHPERD on Facebook and Twitter (@TAHPERD).

Suggested Posts:

- Join us in Murfreesboro on Monday, October 25th for a FREE community vaccine clinic. We'll be rolling up our sleeves and stopping the spread of COVID-19 from 10am-2pm!
- Vaccines are ☒ SAFE ☒ EFFECTIVE ☒ FREE! Get yours at our community vaccine clinic at the Embassy Suites in Murfreesboro on Monday, October 25th from 10am-2pm!
- Still not vaccinated? Health professionals will be on hand to answer your questions and provide FREE COVID-19 vaccines at this year's TAHPERD convention. Join us Monday, October 25th, 10am-2pm!

SUNDAY, OCTOBER 24

TIME	LOCATION	PRESENTERS	SESSION
1:00-4:00	Cambridge AB	Laura Morefield, UT Southern & Donna Dey	<i>CPR/AED/First Aid Certification Workshop</i> This workshop will focus on CPR/AED/First Aid skills. Participants that successfully complete the workshop may elect to receive a CPR/AED/First Aid Certification valid for two years from the American Red Cross. If successful participants would like to obtain the certification, there is a fee of \$30 payable to the instructor (This covers the Red Cross certification fee – Cash or Venmo only).
2:00-4:00	Mirabella F	Clayton Sheehan, Austin Peay State University	<i>Teambuilding- Tips, Tricks, and the Theories Behind It</i> This interactive program will go over the theories behind teambuilding programs. How you can use them in different programs, and how to plan for them.
4:15-6:15	Cambridge AB	Mark Bloodworth & Heather Piergies, TN Dept. of Education PE/PA	<i>Characteristics of Effective Health Education Curricula</i> This session emphasizes teaching functional health information (essential concepts); shaping personal values that support healthy behaviors; shaping group norms that value a healthy lifestyle; and developing the essential health skills necessary to adopt, practice, and maintain health-enhancing behaviors. Less effective curricula often overemphasize teaching scientific facts and increasing student knowledge.
	Mirabella F	Dr. Stuart Currie, UT Martin & Dr. Ajit Korgaokar, Tennessee Tech University	<i>A Student- Centered Approach to Teaching Net Games</i> In this interactive physical education workshop, attendees will learn a student-centered approach to teaching net games. Key pedagogical principles of game-based teaching will be discussed along with small-sided net game teaching/playing examples. Be ready to play in this workshop.
6:00 - 9:30	Mirabella BCD		<i>Exhibits Extravaganza</i> Vendors' and exhibitors' booths will open. Come see the wide range of products and services for delivering quality health, physical education, dance, and recreation programs.
7:30-9:30	Mirabella E		<i>Trivia!</i> Question: What's the best way to spend Sunday evening at the TAHPERD Convention? Answer: Trivia Night! Join us and test your knowledge at Trivia Night! Teams can have a maximum of five players to be eligible for prizes. There will be prizes for first, second, and third place teams.



Lunch

Don't forget that your registration includes lunch on Monday and Tuesday. Box lunches will be available Monday; a full meal will be served at Tuesday's luncheon . You will need your name tag for both meals.

Name Badge

Please wear your TAHPERD name badge to all convention functions. They will be checked at various points and for lunch. We appreciate you returning the nametag lanyard at the end of the convention to be reused next year and minimize costs.

Superstars Competition

Calling all professionals and students! Get a team of 4 and try your skills. Prizes to top 3 teams. Sign up near the registration desk.

Tom Cronan Bill (elementary physical education)

Sessions on Tuesday regarding effects on programs and scheduling of the new elementary physical education law

Submit an **award nomination form** for a deserving colleague or administrator. Forms are available during convention and www.tahperd.us

TAHPERD has a podcast! Be sure to check out **The PE Volunteer Podcast** during convention as well as on Spotify or www.tahperd.us/podcasts

Exhibit Passport

As you visit our exhibitors, don't forget to fill up your exhibit passport at each booth for a chance to win some great door prizes.



Dignity Revolution is a K-12 evidence-based program purposefully aligned with the National Health Standards. This K-12 program addresses social and emotional learning as it relates to current youth issues related to mental health, bullying, self-harm, and suicide. The program offers three components:



Dignity Revolution Assemblies

explores issues such as bullying, self-harm, suicide, and substance use, while using humor of embarrassing moments all while having students minds and hearts changed for the better



Dignity Revolution Training

educates and empowers teachers to make a life changing difference in student capacity to use social and emotional skills



Dignity Revolution Challenge

a K-12 customizable, evidence-based program with hands-on interactive lessons critical to foster the mental health and wellness of our students



Outrageous Teaching Techniques *Emotional Health Education*

Featuring Deborah L. Tackmann B.S., M.E.P.D., National Teacher Hall of Fame Inductee and National Presenter

**Details in the
program about
this talk!**



DignityPledge.com



920.738.5588



info@DignityPledge.com

MONDAY, OCTOBER 25

TIME	LOCATION	PRESENTERS	SESSION
7:55-8:25	Broadlands A	Dr. Katherine Pebworth, Lincoln Memorial University	<i>In the hunt for a Graduate Assistant spot or job!</i> What are you going to do after your graduate? Getting a leg up on that Graduate Assistantship or job. Come learn some hints about applying and interviewing.
	Broadlands B	Dr. Angelo Botta & Dr. David Bow, Tusculum University	<i>Implementing Water Aerobics into the Physical Education Curriculum</i> This program presents water aerobics as a physical education activity course offering in a university setting.
	Mirabella I	Dr. Jamie Jacob Brunson, University of Memphis	<i>Policy Forum: A Space for Advocacy?</i> The purpose of this forum is to create a safe space for health and physical educators to discuss the good, the bad, and the ugly associated to all things educational policy. In this way, it is hoped that all kinds of educators can come together as multiple communities of practice and with the goal of developing an understanding of how we might individually and/or collectively advocate for positive change.
8:00 - 9:00	Oakleigh AB	Dr. Lisa Lewis, Austin Peay State University	<i>Country Line Dance</i> Learn Copperhead Road, Boot Scootin Boogie, Tush Push and Watermelon Crawl, four of the most popular country line dances in this session. Bring back these old favorites to your middle or high school students.
	Oakleigh C	Zeke Bailes, New Hopwell/ Mt. Olive	<i>Blazepod: Activities and Assessments to improve Student Engagement</i> Improving student engagement for grade levels K-6 with Blazepod assessments and activity examples. Take your students on an adventure into the world of Blazepod. Create an atmosphere enjoyable to both small and large groups with a powerful tool unknown to most Educators. Blazepods are fun, insanely dependable, and awesome!
	Mirabella E	Dr. Todd Layne, University of Memphis & Keith Loupe, University Middle School	<i>Introduction of Pre-Season Phase of a Pickleball Sport Education Season</i> A Sport Education season can be overwhelming to a teacher implementing the model for the first time. Last year, I introduced you to Day 1 and 2 of a Sport Education season. In this session, participants will serve as students for an introduction to components of the pre-season phase of a Pickleball unit. Participants will leave confident of knowing how to begin Sport Education with their students.
	Mirabella F	Nick & Kaylee Woodard, Learnin' the Ropes	<i>Jump Rope - Build on the basics and make jump rope fun!</i> Learn the basics and more for teaching single rope, partner jumping, long rope and Double Dutch. You'll understand the fundamentals of breaking skills down in the most simplistic way to help make your students successful. You'll also learn games and ways to keep your students engaged and having fun!

TIME	LOCATION	PRESENTERS	SESSION
8:00 - 9:00	Cambridge AB	Dr. Jeff Knox, Carson Newman University	<i>Physical Education Essentials</i> Essentials of Quality Physical Education and Fundamentals of Lesson Design are explored.
	Mirabella J	Becky Bocz, University of Memphis & Andy Martin, Germantown Municipal School District	<i>University and School District Collaboration and Mentoring Program</i> In this session, we will share our ideas and how we will strengthen the community relations between the Germantown Municipal School District (GMSD) and the University of Memphis PETE program. Developing a model that represents how best to utilize our future PE teachers, while completing all PETE courses, by creating a mentoring program with strong and effective PE teachers in our communities. We would also love to hear your ideas for collaboration between school districts and universities.
	Mirabella BCD	Heather Piergies, TN Department of Education PE/PA Director	<i>Learning through Movement</i> Physical education isn't the only time in the school day for students to move, but not everyone knows where to start their students moving without STOPPING their teaching. Learn and practice simple activities and techniques to integrate academic content with movement to easily turnkey with your colleagues as a physical activity champion or integrate into your physical education instruction.
8:35-9:05	Broadlands A	Dr. Robin Hardin, UT Knoxville; Dr. Cindy Veraldo, Mt. St. Joseph's University; Kelsie Saxe, UT Knoxville	<i>Career Mobility Challenges for Women in Collegiate Athletics</i> Women face a plethora of challenges working in collegiate sport, and these challenges are not specific to one position. They can be found across the entire athletic department as noted by the similarity in experiences from women who are graduate assistants to athletic directors to conference commissioners. These women - no matter what position they hold - face complex barriers across multiple levels leading to marginalization and oppression.
	Broadlands B	Laura Morefield, UT Southern	<i>I Just Finished My Last Class. Now What?</i> Are you close to finishing your academic program and not sure what to do next? This session is for you! In this session, we will discuss how to find and land your first job after college. Specific topics will include resumes, interviews, where to look for jobs, and resources for students.
	Mirabella I	Laura Gilpin, Cumberland County High School	<i>Activity and your brain, or is it your body?</i> Your movement and your brain activity? Your body and your emotions? Your sleep and activity balance? How does all of this work together and what can you do to help yourself and your students? It sometimes takes being good to yourself and then not feeling guilty, then teaching our student the same thing along with fun new brain things.
9:15-10:15	Oakleigh AB	Dr. Lisa Lewis, Austin Peay State University	<i>American Folk Dance</i> Take a step back in history when the early settlers brought folk dances to America. Square dance and the Longway dance Virginia Reel are easy dances to learn. This session will teach both styles of dance, and designed for elementary to middle school age students
	Mirabella E	Daniel Hill, OPEN National Trainer	<i>Bridge the Gap</i> In this session, Daniel Hill- OPEN National Trainer will share a variety of new K-12 outcomes-based lessons from OPEN that will help physical educators bridge the gaps created by the pandemic.

TIME	LOCATION	PRESENTERS	SESSION
9:15-10:15	Mirabella F	Kaila Carter, Jack Whaley, & Holly Follett, Nolensville Elementary	<i>Sitting Volleyball</i> Paralympic sport that can be played by all students from elementary through high school. This unit introduces the history of the Paralympics, the sport of sitting volleyball, and will teach students about higher level sports/athletic opportunities for individuals with disabilities. Sitting volleyball develops the psychomotor, cognitive, and affective domains by teaching basic skills, healthy competition/sportsmanship, and gameplay strategies.
	Mirabella GH	Stephanie Congo, Memphis Energy Medicine, Yoga and Healing Arts	<i>Creating A Mindful School Community: Chair Yoga, Breathing and Meditation Class</i> Always on the run and finding it hard to focus or find peace? The benefits of yoga are clearer thinking, greater patience and a calmer state of being. In this yoga class we will practice balance, strength and flexibility in body, mind and breath. We will flow between movement and stillness to strengthen the body, calm our stress response, and boost our immunity. All levels and abilities are welcome. Please wear comfortable clothing. This is a movement class.
	Mirabella BCD	Dan Basler, Chattanooga School for the Liberal Arts	<i>50 more Challenging Partner and Small Group Lead Up/Skill Acquisition Activities</i> Another round of 50 activities including teambuilding, core inclusion, lead-up activities, skill acquisition, and fun.
	Cambridge AB	Shannon Haselhuhn, Austin Peay State University	<i>Leading Students to their Best Life through Health Habits</i> Health coaching strategies, and motivational interviewing techniques have shown promise in creating sustainable health behaviors in individuals. Connecting personal health and lifestyle behavior to overall quality of life allows for growth in motivation and confidence in regard to health and fitness. Join an informative idea sharing session to bring individual goal setting, behavior change interventions, and personalized motivation into the physical education curriculum.
	Broadlands A	Dr. Matthew Brunet, Union University	<i>Strategies for instilling mental and physical toughness in today's youth athletes</i> As mental health awareness increases, many coaches are hesitant to challenge their athletes, physically or mentally, for fear of pushing them over the edge. While other coaches remain ignorant to the developments made in mental health research and endanger their athletes' well-being. Now more than ever, finding the proper balance is pivotal in developing today's youth, and helping them develop toughness, character, and grit.
	Broadlands B	Dr. Marcy Maurer, Austin Peay State University	<i>TAHPERD Grants: Success Stories and Application Procedures</i> During the first part of the program, 2020-2021 TAHPERD grant recipients will share with the audience the project that was funded with the TAHPERD Grant. The second part of the session will focus on the grant application process. To find the grant application, go to www.tahperd.us , click on Explore tab and then the Grants link in the box. Applications may be submitted on-line only.

TIME	LOCATION	PRESENTERS	SESSION
9:15-10:15	Mirabella I	Dr. Stuart Currie, UT Martin; Andrew McCarthy, Waterford Institute of Tech; Chris Gillies, UT Martin	<i>From Ireland to the USA: Developing an International Strength and Conditioning Internship</i> Presenters will share their experience of developing an international strength and conditioning internship between Waterford Institute of Technology, Ireland and the University of Tennessee at Martin, USA. Attendees will learn the steps required to organize and implement an internship, challenges faced by the intern when coaching individual and team Olympic sports, and professional benefits for undergraduate sport and exercise science students.
	Mirabella J	Andrew Martin, GMSD	<i>Bikeology</i> Bike Safety & Education programs are an exciting addition to any Physical Education program. Join me as we go over how to build your school/district's Bike Program. We'll discuss how to obtain funding, connecting with local vendors, and effective implementation of a comprehensive bike curriculum.
10:30-11:30	Cambridge AB	Cindy Cooper, Dairy Alliance	<i>Fuel Your Good with Dairy (What Can Dairy Do for YOU)</i> Participants will learn the value of Dairy in the diet from building bones to rehydration. Participants will look at the sugar in alternative beverages as compared to Dairy. Attendees will look at Dairy as a Nutrient Powerhouse and receive resources for classroom teaching activities.
	Broadlands A	Dr. Tina Bozeman, Metro Nashville Public Schools	<i>Understanding TN Laws regarding Family Life Education/Sexual Health Education</i> This session will provide participants with a better understanding of TN Laws relative to Family Life Education / Sexual Health Education. Participants will receive a guidance document to assist in knowing what is allowed and not allowed when teaching sexual health education in high school lifetime wellness classes.
	Broadlands B	Dr. Gregg Steinberg, Austin Peay State University	<i>You don't need a title to be a great leader!</i> Regardless of position, you are a leader. And great leaders develop an effective and productive culture. To develop the best culture, you must have a clear vision. This presentation will illustrate how to develop a clear vision so that you can develop a highly productive culture in the classroom and playing field.
	Mirabella I	Dr. Laura Brown, T. Sherman, S. Currie, M. Cupples, UT Martin	<i>Active Schools</i> This session will be beneficial for both physical educators and coordinated school health personnel. You will be updated on the most current information regarding grant opportunities, physical activity updates, as well as resources to share with your local school districts.
	Mirabella J	Dr. Ajit Korgaokor, Tennessee Tech University & Dr. Stuart Currie, UT Martin	<i>Introduction to Tactical Periodization</i> The main objective of this presentation is to introduce attendees to the main principles of Tactical Periodization. Tactical Periodization is relatively new methodology for training and preparing players that has been adopted by world renowned sport coaches: José Mourinho & Pep Guardiola (soccer) and Eddie Jones (rugby).

TIME	LOCATION	PRESENTERS	SESSION
10:30-11:30	Mirabella BCD	Alex Adams, Austin Peay State University	<i>Long rope and jumping and landing skill progression</i> Skill progression through the K-5 standards related to long rope and jumping (vertical and horizontal) and landing. Progression will start at pre-control level then end with proficiency level tasks. Critical elements, common errors, and teaching tips will also be presented.
	Oakleigh AB	Dr. Kason O'Neil & Dr. LeAnn Olson, East Tennessee State University	<i>Teaching Tactical Skills and Strategies in Secondary Physical Education</i> What if secondary physical educators flipped from the traditional sport-specific emphasis and made tactical decision making within sport the primary focus? This interactive session will discuss how teaching tactical skills and strategies in PE can increase student interest, empower students through problem-solving, and increase transfer between sports. Presenters will demonstrate instructional techniques that can help teachers implement more tactical skills and strategies.
	Oakleigh C	Charity Rice, Melissa Stillings, & Chris Orton, Liberty Elementary	<i>Not Your Average PE Unit</i> In this session, we will provide information and lesson plan ideas for some of our units that are a little out of the ordinary! Some of the units we will cover include Outdoor Unit, Veteran's Unit, Fencing Unit, and more! Though we teach these units in an elementary setting, they could easily be modified for upper grades.
	Mirabella E	Daniel Hill, Fayette County	<i>Nutritional Nuggets</i> Nutrition education with a TWIST! This movement session will be a BUFFET of activities you can use to encourage your students to take a BITE out of learning to eat healthy for life! Leave this session stuffed with RECIPIES for covering nutrition standards without sacrificing activity time. Particular focus placed on highlighting opportunities to implement the WSWC (whole school whole child) model.
	Mirabella F	Chase Cochran, W.A. Smith Elementary	<i>Elementary Gymnastics</i> This session will give you direction on how to teach a four-week elementary gymnastics unit. Whether you are skilled in demonstrating gymnastics or not, your students can benefit greatly from your instruction. Many students will not go on to sport in gymnastics but skills such as strength, flexibility, balance, and locomotor and non-locomotor will provide students with a foundation for all other physical activities.
	Mirabella GH	Stacy Baugues, PowerUp Your School	<i>Teaching 21st Century Skills through Physical Activity aligned with Academics and Social-Emotional Learning</i> This session will include more than 20 ways to align physical activities with Math and ELA standards and social-emotional learning concepts. Attendees will gain the knowledge and understanding of how to integrate academic standards with physical activities, exercises, and games. The session is ideal for in-person, hybrid, and virtual learning physical education/physical activity for grades K-8.



Congratulations to the following professionals for outstanding work in health and physical education:

2019-2020

***Shea Layne, Whitwell Middle School
Middle School Teacher of the Year***

***Dan Basler, Lookout Valley Middle School
Secondary Teacher of the Year***

***Janel Garrett, Sumner County Schools
Connie Hall-Givens Coordinated School Health Award***

***Stephen Dowda, University of Memphis
James E. Ward Future Professional Award***

2020-2021

***Grace Pickett, Whitwell Elementary School
Elementary Teacher of the Year***

***Hayley Wood, Signal Mountain Middle School
Middle School Teacher of the Year***

***Andrew Martin, Germantown Municipal Schools
Connie Hall-Givens Coordinated School Health Award***



**Crystal Williams,
SHAPE America Southern District 2021 Teacher of the Year
Elementary Physical Education**



Crystal Williams of Bailey Station Elementary School (Collierville) was named the 2021 Southern District Elementary Physical Education Teacher of the Year by SHAPE America. The award is given in recognition of outstanding teaching performance at the elementary school level and the ability to motivate today's youth to participate in a lifetime of physical activity. Ms. Williams has more than 10 years of experience in teaching at the college-level, pre-K-8 physical education, and coaching.

Ms. Williams serves on the TAHPERD Board as the Vice-President Elect for the physical education division. She also is part of the TAHPERD technology committee. She previously was a Lead Physical Education Teacher for Collierville Schools and a Cooperating Teacher for the University of Memphis.

We are so lucky to have her expertise, energy, and leadership! Way to go, Crystal!



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Health.Moves.Minds. (SHAPE America) A school-based program with both educational and fundraising components. It will focus on core areas related to health and wellness and will include new standards-based classroom and event resources for teachers. Health. Moves. Minds. allows students to raise funds to support their school and important local causes. SHAPE America has done tremendous work to make these programs a reality, and we look forward to many years of partnership that continue the advancement of physical education, health, and physical activity for future generations.



Yoga Power (American Lung Association) A school-based fundraising initiative that will help bring awareness to the importance of lung health. Yoga Power is a fun way for students to show support for the fight against lung disease and to help promote healthy lungs. By practicing yoga, children can learn how to exercise, discover the power of their breath, develop confidence and strengthen the mind-body connection. Children enjoy amazing benefits from yoga both physically and mentally. Yoga Power includes education around the importance of proper lung health and will teach healthy breathing practices. Additionally, the Yoga Power program teaches the value of community service—by collecting donations, you can raise awareness and vital funding to help those who are suffering from lung diseases such as asthma, lung cancer, and emphysema.

MONDAY, OCTOBER 25 (CONTINUED)

TIME	LOCATION	PRESENTERS	SESSION
11:30-1:00	Hallway		LUNCH WITH CONCURRENT SESSIONS <i>Get your meal and take it into any session to lunch and learn.</i>
11:45-12:45	Hallway		<i>Poster Presentations</i> Take an opportunity to view research in the various TAHPERD fields. Poster details provided on page 31.
11:40-12:10	Cambridge AB	Dr. Jamie Harvey, UTC	<i>How to teach in your 6th decade with impassioned enthusiasm & professionalism!</i> As a university associate professor for 37 years, how I continue to enthusiastically teach each year is true joy! Learn some tips on the 'brighter side' of an older professional who remains passionate about to continuance for teaching health, physical education & Wellness! How is this passion communicated for a life-long adventure in physical activity? Share the Love for being a Health & physical educator!
	Broadlands B	Dr. Yoseph Mamo & Dr. Tim Jones, Tennessee State University	<i>Internship in Sport Management Program: Organizational learning Approaches</i> As the sport industry becomes highly competitive and rapidly changing due to technological and environmental factors, it is imperative for the sport management program well prepared for these relatively new demands. The primary significance of this study is to provide direction for sport management programs on how to learn the current demand in sport organizations. In this way, we aim to provide insights regarding which organizational and environmental contexts influence the internship process.
	Mirabella I	Dr. Jamie Jacob Brunson, University of Memphis	<i>Character-based Pedagogy: From Virtue to Flourishing</i> In this presentation, I hope to address how one character-based pedagogy, as informed by the teaching of different kinds of virtue, can potentially guide youth towards leading a flourishing life. In this way, it is hoped that current and future health and physical education teachers might self-actualize their understanding of, and ability to morally educate young people.
	Mirabella J	Dr. Tim Wilson, Tusculum University	<i>Teaching Sport Management During a Pandemic: What I have Learned as an Educator</i> As someone who has taught sport management for over 20 years, I never thought I would be required to totally reinvent my teaching style and delivery method. However, COVID-19 sent me as well as many others in academia scrambling to figure out how to continue teaching our students with all the new guidelines. In this presentation, I will discuss the life lessons I have learned teaching sport management during a pandemic.
	Broadlands A	Dr. Tim Leszczak, Austin Peay State University	<i>What's Next: The Graduate School Option</i> The purpose of the presentation is to provide undergraduate students information about graduate school. The presentation will cover multiple areas of graduate school to include: the admission process, types of graduate programs, why attend graduate school, and graduate assistantships.

TIME	LOCATION	PRESENTERS	SESSION
11:45-12:45	Oakleigh AB		<i>Exhibitors Share Session</i> Wayne Hines, Moderator
	Oakleigh C		<i>College and University Open Discussion</i> Dr. Lisa Lewis, Moderator
	Mirabella E		<i>Physical Education, Tom Cronan Law Open Discussion</i> Dr. Fran Hoogestraat, Moderator
	Mirabella F		<i>PETE 21st Century Challenges and Solutions Open Discussion</i> Dr. Stuart Currie & Heather Piergies, Moderators
	Mirabella GH		<i>Coordinated School Health Open Discussion</i> Heather Piergies & Cathy Jennings, Moderators
	Mirabella BCD	Michael Cathey and Laura Morefield, Coordinators	<i>Superstars Competition</i> Calling all professionals and students! Get a team of 4 and try your skills. Prizes to top 3 teams in each division. Sign up near the registration desk.
12:20-12:50	Cambridge AB	Dr. Jamie Harvey, UTC	<i>How to teach in your 6th decade with impassioned enthusiasm & professionalism!</i> As a university associate professor for 37 years, how I continue to enthusiastically teach each year is true joy! Learn some tips on the 'brighter side' of an older professional who remains passionate about to continuance for teaching health, physical education & Wellness! How is this passion communicated for a life-long adventure in physical activity? Share the Love for being a Health & physical educator!
	Broadlands A	Dr. Josh Greer, Bethel University	<i>Experiential Learning in Sports Management</i> This presentation will provide an overview and outline for the planning and implementation of experiential learning that took place during the activities and events leading up to the Super Bowl in Tampa Bay.
	Broadlands B	Dr. Carol Irwin, R. Bocz, T. Layne, J. Brundson, University of Memphis	<i>Lieberman- Brian Inclusion Rating Scale for Physical Education</i> This program will highlight the Lieberman-Brian Inclusion Rating Scale for Physical Education (LIRSPE), a comprehensive rating scale to evaluate effort made by teachers to include children with disabilities and create a universally designed environment. The LIRSPE measures actions taken by teachers to ensure students with disabilities are offered PE opportunities alongside their typically developing peers. This scale can also help show need and provide rationale for adapted PE equipment.
	Mirabella I	Dr. Katherine Pebworth, Lincoln Memorial University	<i>National Academy of Health and Physical Literacy (The Academy)</i> Join this information session to learn about a new national professional organization for our fields. The Academy's first meeting will be in Birmingham in February at The Summit Conference.
	Mirabella J	Rachel Wilson, Central Care Counseling	<i>Practicing Mindfulness</i> In this presentation, Rachel will discuss and lead audience through a mindfulness activity.

TIME	LOCATION	PRESENTERS	SESSION
1:00-2:00	Cambridge AB	Dr. LeAnn E. Olson & Dr. Kason O'Neil, East Tennessee State University	<i>Engaging Students in Health Literacy Using Fiction Novels</i> Using narrative communication (e.g., stories, historical accounts, lived experiences) can provide an opportunity to engage students with health-related scenarios that demonstrate application of health skills in authentic ways. There are a variety of ways to access and use novels to increase the depth of learning in most, if not all, content areas within health education. This session will explore and provide examples on how to use fiction novels to teach health content and skills.
	Mirabella I	Dr. Alysia Jenkins, Middle TN State Univ.	<i>Collaborative Research for Predicting Success on the edTPA</i> Extending research of predictors of success (ACT, GPA, Praxis Core, Praxis 2, Course Grades) to universities across the state.
	Broadlands B	Chris Gillies, UT Martin	<i>Strength and conditioning strategies for high school rotational athletes</i> In this interactive session, attendees will learn key strength and conditioning strategies for high school rotational athletes. Learn assessment and exercise protocols for program application.
	Mirabella J	Deborah Tackmann, Fall Creek & Dignity Revolution	<i>Outrageous Teaching Techniques: Emotional Health Education</i> With each new generation comes new challenges. Bullying, peer pressure, negative self-perception – the list goes on. According to the National Institute of Mental Health approximately 20% of teens between the ages of 13-18 have or will have a mental illness. Join in the fun as you learn dynamic evidence-based techniques geared to help you effectively teach interpersonal communication skills that are essential at addressing tough issues like bullying and suicide prevention.
	Oakleigh AB	Stacy Baugues, PowerUp Your School	<i>Teaching 21st Century Skills through Physical Activity aligned with Academics and Social-Emotional Learning</i> This session will include more than 20 ways to align physical activities with Math and ELA standards and social-emotional learning concepts. Attendees will gain the knowledge and understanding of how to integrate academic standards with physical activities, exercises, and games. The session is ideal for in-person, hybrid, and virtual learning physical education/physical activity for grades K-8.
	Mirabella E	Derek Zachary, Wilson Elementary School	<i>Omnikin Six Ballsfor Fitness and Fun</i> The Omnikin Six Ball activities will get the blood pumping, the heart thumping, and the muscles moving. These are six 18” different colored balls used for fitness games, team building, and color team challenges. They are light, durable, non-threatening and promote maximum participation for all ages and skill levels. Your students will reap so many benefits from taking part in the Omnikin experience.
	Oakleigh C	Ron Malm, Focused Fitness	<i>Skill Assessment that Makes a Difference</i> Skill assessment in the gym doesn't have to be complicated or time consuming. In this session we'll look at assessment options from a teacher and student perspective that will integrate seamlessly into any lesson. Join us for some fun games and best practices that get you the data needed for quality instruction and enhanced learning.

TIME	LOCATION	PRESENTERS	SESSION
1:00-2:00	Mirabella BCD		<p><i>Superstars Competition</i> Teams of 4 professionals or students; sign up at the registration area</p> <p>Michael Cathey and Laura Morefield, Coordinators</p>
	Mirabella F	Kaila Carter, Jack Whaley, & Holly Follett, Nolensville Elementary	<p><i>Sitting Volleyball</i> Paralympic sport that can be played by all students from elementary through high school. This unit introduces the history of the Paralympics, the sport of sitting volleyball, and will teach students about higher level sports/athletic opportunities for individuals with disabilities. Sitting volleyball develops the psychomotor, cognitive, and affective domains by teaching basic skills, healthy competition/sportsmanship, and gameplay strategies.</p>
	Mirabella GH	Wayne Hines, East Nashville Magnet High & Brian Kelly, Williamson County Schools	<p><i>TUFFS Tennessee Urban Fishing for Schools</i> TUFFS-Tennessee Urban Fishing for Schools will present an introductory instruction on how to teach Reel fishing to all age students. Coach Hines and Coach Kelly have taught over 3000 students and adults on how to successfully fish using the spinning reels in Tennessee schools. This presentation will focus on teaching teachers how to instruct their classes using these simple techniques. Lesson plans, rods, reels, & videos will be accessible to those who attend.</p>
2:15-3:15	Oakleigh AB	Eric Larson, Interactive Health Technologies	<p><i>Increase Moderate to Vigorous Physical Activity (MVPA) in Physical Education</i> Strategies will be presented to modify existing activities to increase MVPA while using IHT heart rate monitors. Learn how effective management of students, technology, equipment, and instructional time can yield more activity for your students. Takeaway from this session: 13 engaging fitness activities and team games that will enhance elementary, middle, and high school programs.</p>
	Mirabella F	Nick & Kaylee Woodard, Learnin' the Ropes	<p><i>Jump Rope - Build on the basics and make jump rope fun!</i> Learn the basics and more for teaching single rope, partner jumping, long rope and Double Dutch. You'll understand the fundamentals of breaking skills down in the most simplistic way to help make your students successful. You'll also learn games and ways to keep your students engaged and having fun!</p>
	Mirabella E	Dr. Todd Layne, University of Memphis & Keith Loupe, University Middle School	<p><i>Introduction of <u>Competition</u> Phase of a Pickleball Sport Education Season</i> A Sport Education season can be overwhelming to a teacher implementing the model for the first time. Last year, I introduced you to Day 1 and 2 of a Sport Education season. In this session, participants will serve as students of a regular season of a Pickleball unit including playing, scorekeeping, and officiating. Participants will leave confident of knowing how to use Sport Education with their students.</p>

TIME	LOCATION	PRESENTERS	SESSION
2:15-3:15	Mirabella GH	Wayne Hines, East Nashville Magnet High & Brian Kelly, Williamson County Schools	<i>TUFFS Tennessee Urban Fishing for Schools</i> TUFFS-Tennessee Urban Fishing for Schools will present an introductory instruction on how to teach Reel fishing to all age students. Coach Hines and Coach Kelly have taught over 3000 students and adults on how to successfully fish using the spinning reels in Tennessee schools. This presentation will focus on teaching teachers how to instruct their classes using these simple techniques. Lesson plans, rods, reels, & videos will be accessible to those who attend.
	Broadlands B	Dr. Laura Brown, T. Sherman, S. Currie, M. Cupples, UT Martin	<i>Active Schools</i> This session will be beneficial for both physical educators and coordinated school health personnel. You will be updated on the most current information regarding grant opportunities, physical activity updates, as well as resources to share with your local school districts.
	Cambridge AB	Cindy Cooper, Dairy Alliance	<i>Why Build Your Own Smoothie?</i> Participants will view (and assist) live recipe demonstrations. The recipes will include rehydrating and yummy smoothies. Participants will have the opportunity to sample and make healthy food and beverage alternatives that include REAL DAIRY! The function of the 13 nutrients found in Dairy will be discussed, also. Participants will recipe Smoothie recipes for home or school utilization.
	Broadlands A	Dr. James Holbrook, Cumberland University & Dr. Raymond Phillips, Delaware State University	<i>Leadership Issues that Academics should know about the Sport Industry</i> In recent years, academics have become more specialized in their fields of study, requiring definition concerning the NASSM/COSMA assessment in sport management. Using a Delphi Approach, this study examines leadership concerns of professionals in the sport industry to determine what criteria should be included in the sport management curriculum.
	Mirabella I	Dr. Alysia Jenkins, MTSU & Dr. Marcy Maurer, APSU	<i>Supporting student- teachers during the edTPA process</i> Are you a K-12 physical education teacher working with a student teacher who is preparing his/her edTPA portfolio? The purpose of this session is for the presenters to 1) educate the K-12 PE teacher on the process, and 2) provide hints to assist in the student teacher's success. Questions, experiences, and suggestions from the audience are welcome.
	Mirabella J	Deborah Tackmann, Fall Creek & Dignity Revolution	<i>Outrageous Teaching Techniques: Emotional Health Education</i> With each new generation comes new challenges. Bullying, peer pressure, negative self-perception – the list goes on. According to the National Institute of Mental Health approximately 20% of teens between the ages of 13-18 have or will have a mental illness. Join in the fun as you learn dynamic evidence-based techniques geared to help you effectively teach interpersonal communication skills that are essential at addressing tough issues like bullying and suicide prevention.
	Mirabella BCD	Marissa Kovach, USTA	<i>USTA's Tennis in Schools Program</i> With Net Generation, the USTA is committed to helping teachers introduce tennis in PE classes & connect to after-school programs. This interactive workshop will sample activities from the easy-to-follow lesson plans that were co-created with SHAPE America.

TIME	LOCATION	PRESENTERS	SESSION
3:30-4:00	Oakleigh AB	Laura Morefield, UT Southern & Donna Dey	<i>Stayin' Alive with Compression Only CPR</i> This session will review the steps and skills for reacting in an emergency situation and conducting compression only CPR. Remember, the most important thing you can do in an emergency is choose to act.
	Cambridge AB	Dr. Carol Irwin, R. Bocz, T. Layne, J. Brunsdon, University of Memphis	<i>Lieberman- Brian Inclusion Rating Scale for Physical Education</i> This program will highlight the Lieberman-Brian Inclusion Rating Scale for Physical Education (LIRSPE), a comprehensive rating scale to evaluate effort made by teachers to include children with disabilities and create a universally designed environment. The LIRSPE measures actions taken by teachers to ensure students with disabilities are offered PE opportunities alongside their typically developing peers. This scale can also help show need and provide rationale for adapted PE equipment.
	Broadlands A	Dr. Jamie Jacob Brunsdon, University of Memphis	<i>Character-based Pedagogy: From Virtue to Flourishing</i> In this presentation, I hope to address how one character-based pedagogy, as informed by the teaching of different kinds of virtue, can potentially guide youth towards leading a flourishing life. In this way, it is hoped that current and future health and physical education teachers might self-actualize their understanding of, and ability to morally educate young people.
	Mirabella E	Dr. Katherine Pebworth, Lincoln Memorial University	<i>Five-minute interdisciplinary games</i> Quick warm up/cool down or waiting in a line games that are interdisciplinary in nature. From little activity to medium activity. Great games for the classroom, hallway, or gym.
3:30-4:30	Broadlands B	Dr. Tina Bozeman, Metro Nashville Public Schools	<i>Understanding TN Laws regarding Family Life Education/Sexual Health Education</i> This session will provide participants with a better understanding of TN Laws relative to Family Life Education / Sexual Health Education. Participants will receive a guidance document to assist in knowing what is allowed and not allowed when teaching sexual health education in high school lifetime wellness classes.
	Oakleigh C	Zeke Bailes, New Hopewell/ Mt. Olive	<i>Blazepod: Activities and Assessments to improve Student Engagement</i> Improving student engagement for grade levels K-6 with Blazepod assessments and activity examples. Take your students on an adventure into the world of Blazepod. Create an atmosphere enjoyable to both small and large groups with a powerful tool unknown to most Educators. Blazepods are fun, insanely dependable, and awesome!
	Mirabella I	Andrew Martin, GMSD	<i>Bikeology</i> Bike Safety & Education programs are an exciting addition to any Physical Education program. Join me as we go over how to build your school/district's Bike Program. We'll discuss how to obtain funding, connecting with local vendors, and effective implementation of a comprehensive bike curriculum.

TIME	LOCATION	PRESENTERS	SESSION
3:30-4:30	Mirabella BCD	Marissa Kovach, USTA	<i>USTA's Tennis in Schools Program</i> With Net Generation, the USTA is committed to helping teachers introduce tennis in PE classes and connect to after-school programs. This interactive workshop will sample activities from the easy-to-follow K-12 lesson plans that were co-created with SHAPE America. Teachers will also become familiar with USTA resources (i.e., curricula, equipment) that are available to them at no cost.
	Mirabella J	Stephanie Congo, Memphis Energy Medicine, Yoga and Healing Arts	<i>Creating a Mindful School Community: 12 Ways to Add Yoga at Your School</i> The leading benefits of yoga in the school include improved attention, alleviated stress, and better memory, three important factors to academic success. Yoga also improves sleep, relieves anxiety, increases good mood, and supports emotional regulation. We will discuss 12 ways to add yoga at your school to improve the overall health and wellness of your students, parents, staff, and teachers.
4:10-4:40	Hallways	Exhibitors	<i>Visit exhibitor booths before ending the day.</i> <i>See you tomorrow morning at 7:55 a.m. for another great day!</i> <i>If you are not returning tomorrow, please drop your name badge at the registration desk...thanks!</i>



Poster Presentations Monday, 11:45 a.m. -12:45 p.m. in the hallway

- Jacob Greer: Introduction to Blood Flow Restriction Training
- Tara Marisa Prairie, W. Weathers, N. Cuan, L. Smith, J. Morris, & M. Gomes: Maintaining Physical Wellness During a Pandemic
- Carly Williamson & Timothy Daigner: Exploring Relationships Between Anxiety Sensitivity and Exercise-Related Self Efficacy



2021 TAHPERD Grant Winners



Name	School	City	Proposal
Alex Adams	Middle Tennessee State University	Murfreesboro	large screen tv/cart
Nikki Anderson	Deerfield Elementary	Manchester	letter learning and mini trampoline
Carol T. Bailey	Whitwell Middle School	Jasper	Teacher Fit kit
Timothy Dasinger and Laura Brown	UT-Martin	Martin	swimming equipment
Melissa Markham	Mt. Carmel Elementary	Mt. Carmel	cardio drumming
Cindy Miniard	Crab Orchard Elementary	Crab Orchard	jump rope exhibition

TAHPERD provides 8 grants of up to \$500.00 each to current members. TAHPERD will support projects that improve the quality of, and access to, educational and training resources; improve the effectiveness of direct services to students; and foster communication, resource sharing and promotion of health/physical education/fitness/wellness/ activities within communities.

Completed applications for a TAHPERD grant must be submitted using the online form by **October 1** of each year.

<http://www.tahperd.us/online-application>

FOR FURTHER INFORMATION

Dr. Marcy Maurer

Phone: (931) 221-6105.

E-mail: maurerm@apsu.edu



USTA Tennis in Schools

The United States Tennis Association created the Tennis in Schools program to introduce students and teachers to the life-long sport of tennis. With Net Generation, the USTA is committed to helping teachers successfully teach tennis in their PE classes by providing resources such as equipment, pre-written curricula, trainings, and more all for free! The USTA will also help teachers connect with community tennis providers and after-school programs so that students can continue with tennis outside of PE class!



USTA Resources Available to Teachers

Training: Free three hour teacher workshop designed to show physical educators and extracurricular program leaders how to conduct a quality tennis unit. (in-person or virtual)

Curricula: Lesson plans under Net Generation were co-created by the USTA and SHAPE America, every activity within every single lesson meets SHAPE America National Standards and Grade Level Outcomes for K-12 physical education

Equipment: Free PE tennis equipment kit including rackets, balls, barrier tape, chalk, and large roller bag (pictured below)



To learn more, contact Tennessee Schools Coordinator,
Marissa Kovach at marissakovach@ustatn.com or **615-953-1694**.

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Cell: 678.427.8391

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**THE DAIRY
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TUESDAY, OCTOBER 26

TIME	LOCATION	PRESENTERS	SESSION
7:55-8:25	Oakleigh AB	Laura Morefield, UT Southern	<i>Stayin' Alive with Compression Only CPR</i> This session will review the steps and skills for reacting in an emergency situation and conducting compression only CPR. Remember, the most important thing you can do in an emergency is choose to act.
	Mirabella GH	Dr. Katherine Pebworth, Lincoln Memorial University	<i>Five-minute interdisciplinary games</i> Quick warm up/cool down or waiting in a line games that are interdisciplinary in nature. From little activity to medium activity. Great games for the classroom, hallway, or gym.
	Broadlands B	Dr. Cyndy Davis, TN Wesleyan University	<i>NAIA softball fanatics, from the perspective of coaches</i> It has been found that spectators continue to be a factor in sports. During softball games at a collegiate level spectator take on roles that can potentially change player performance. This presentation focuses on interviews of NAIA collegiate softball coaches who have witnessed the episodes of spectators during gameplay. This presentation will explore an understanding of different types of spectator's behavior observed during gameplay, from the perspective of softball coaches.
8:00-9:00	Oakleigh C	Charity Rice, Melissa Stillings, & Chris Orton, Liberty Elementary	<i>Not Your Average PE Unit</i> In this session, we will provide information and lesson plan ideas for some of our units that are a little out of the ordinary! Some of the units we will cover include Outdoor Unit, Veteran's Unit, Fencing Unit, and more! Though we teach these units in an elementary setting, they could easily be modified for upper grades.
	Mirabella F	Dr. Lisa Lewis, Austin Peay State University	<i>American Folk Dance</i> Take a step back in history when the early settlers brought folk dances to America. Square dance and the Longway dance Virginia Reel are easy dances to learn. This session will teach both styles of dance, and designed for elementary to middle school age students
	Mirabella BCD	Chase Cochran, W.A. Smith Elementary	<i>Elementary Gymnastics</i> This session will give you direction on how to teach a four-week elementary gymnastics unit. Whether you are skilled in demonstrating gymnastics or not, your students can benefit greatly from your instruction. Many students will not go on to sport in gymnastics but skills such as strength, flexibility, balance, and locomotor and non-locomotor will provide students with a foundation for all other physical activities.
	Cambridge AB	Shirley Holt/Hale, Retired & Fran Hoogerstraat	<i>The Tom Cronan Act for Elementary Physical Education: How Has It Affected Your Program?</i> The Tom Cronan Act for Elementary Physical Education is law, approved by the Tennessee Legislature and the State Board of Education. How has it affected your physical education program? This session/town hall meeting is to address any questions and concerns you may have about the implementation of the Cronan Act: two days per week, at least 30 minutes per session, taught by certificated elementary physical education professional. Come and share.

TIME	LOCATION	PRESENTERS	SESSION
8:00-9:00	Broadlands A	Ron Malm & Kim Morton, Focused Fitness	<i>Get READY, SET, GO!</i> Seeking a skills-based health curriculum for grades 6-10 that fully integrates with your district's digital learning management system? Health READY® curriculums are designed to accommodate in-person, hybrid, and full remote learning experiences. Learn how students complete daily reflection questions, level up assignments, unit quizzes, and exit tickets. This session will place participants in a simulated Health READY® lesson, so get READY, SET, GO!
	Mirabella IJ	Stephanie Congo, Memphis Energy Medicine, Yoga and Healing Arts	<i>Creating a Mindful School Community: Daily Routine to Boost Your Immunity, Gain Energy and Feel Centered</i> Learn a short daily movement routine to help you and your students feel energized, centered and focused. We will go over the basics of energy medicine and learn easy exercises to turn on the natural healing power of the body. Done regularly, these techniques will improve overall health and wellness. All levels and abilities are welcome. This presentation will be half lecture and half movement.
8:35-9:05	Broadlands B	Rachel Wilson, Central Care Counseling	<i>Practicing Mindfulness</i> In this presentation, Rachel will discuss and lead audience through a mindfulness activity.
	Oakleigh AB	Tim Dasinger, UT Martin	<i>Achievement Motivation and Anxiety</i> The purpose of this session is to explore the relationship between achievement motivation and anxiety and to detail guidelines to increase motivation and reduce anxiety.
	Mirabella GH	Wayne Hines, East Nashville Magnet High & Brian Kelly, Williamson County Schools	<i>Advanced TUFFS- Tennessee Urban Fishing for Schools</i> Brian Kelly and Wayne Hines will present how they are leading students who want to take fishing to the next level. After school fishing teams, tournaments, and joining together with communities to promote clean ponds, rivers, and lakes while fishing. We will share how we have involved our students in service projects to protect the environment. Spin cast and bait cast reels along with all types of artificial bait and strategies will be discussed to successfully fish in Tennessee.
9:15-10:15	Cambridge AB	Shirley Holt/Hale, Retired	<i>The Tom Cronan Act for Elementary Physical Education: Is Scheduling an Issue?</i> The Tom Cronan Act for Elementary Physical Education is law. Has scheduling been an issue for your school? Come to this session for help with schedules.
	Broadlands A	Dr. Jeff Knox, Carson Newman University	<i>Higher Order Thinking in Health Class</i> Higher order thinking and problem-solving activities appropriate for middle and high school health class are shared.
	Broadlands B	Cindy Cooper, Dairy Alliance	<i>Dairy - Did You Know?</i> The new 13 not 9 essential nutrients found in dairy will be discussed in depth. How can Milk support not only skin, hair, and teeth, but your immune system, electrolyte balance, and many more functions. Recipes will be shared to enhance your home and school menus using dairy. What about Lactose Intolerance? What about Milk Allergies? What about Rehydration? What about attending this info-packed session!

TIME	LOCATION	PRESENTERS	SESSION
9:15-10:15	Mirabella F	Dr. Lisa Lewis, Austin Peay State University	<i>Country Line Dance</i> Learn Copperhead Road, Boot Scootin Boogie, Tush Push and Watermelon Crawl, four of the most popular country line dances in this session. Bring back these old favorites to your middle or high school students.
	Oakleigh C	Eric Larson, Interactive Health Technologies	<i>Increase Moderate to Vigorous Physical Activity (MVPA) in Physical Education</i> Strategies will be presented to modify existing activities to increase MVPA while using IHT heart rate monitors. Learn how effective management of students, technology, equipment, and instructional time can yield more activity for your students. Takeaway from this session: 13 engaging fitness activities and team games that will enhance elementary, middle, and high school programs.
	Mirabella BCD	Marissa Kovach, USTA	<i>USTA's Tennis in Schools Program</i> With Net Generation, the USTA is committed to helping teachers introduce tennis in PE classes and connect to after-school programs. This interactive workshop will sample activities from the easy-to-follow K-12 lesson plans that were co-created with SHAPE America. Teachers will also become familiar with USTA resources (i.e., curricula, equipment) that are available to them at no cost.
	Mirabella IJ	Stephanie Congo, Memphis Energy Medicine, Yoga and Healing Arts	<i>Creating a Mindful School Community: Enhancing Academic Success with Whole Brain and Full Body Techniques</i> Learn whole brain and full body balancing techniques to relieve stress, improve memory and increase attention to improve academic success. We will discuss the benefits of energy medicine and practice short brain break exercises. Energy medicine is a holistic approach without medication or drugs to help you feel and be your best. Learn new ways to revitalize the body and mind in the classroom. This presentation will focus on activities we can do while sitting in our seats.
10:30-11:30	Oakleigh AB	Derek Zachary, Wilson Elementary	<i>Omnikin Six Balls for Fitness and Fun</i> The Omnikin Six Ball activities will get the blood pumping, the heart thumping, and the muscles moving. These are six 18" different colored balls used for fitness games, team building, and color team challenges. They are light, durable, non-threatening and promote maximum participation for all ages and skill levels. Your students will reap so many benefits from taking part in the Omnikin experience.
	Oakleigh C	Heather Piergies, TN Department of Education PE/PA Director	<i>Learning through Movement</i> Physical education isn't the only time in the school day for students to move, but not everyone knows where to start their students moving without STOPPING their teaching. Learn and practice simple activities and techniques to integrate academic content with movement to easily turnkey with your colleagues as a physical activity champion or integrate into your physical education instruction.
	Cambridge AB	Gina Smith & Jean Saunders, American Heart Association	<i>Kids Heart Challenge and What's New</i> Join us to learn about the Kids Heart Challenge and the great resources it brings to your program

TIME	LOCATION	PRESENTERS	SESSION
10:30-11:30	Mirabella GH	Ron Malm, Focused Fitness	<i>Skill Assessment that Makes a Difference</i> Skill assessment in the gym doesn't have to be complicated or time consuming. In this session we'll look at assessment options from a teacher and student perspective that will integrate seamlessly into any lesson. Join us for some fun games and best practices that get you the data needed for quality instruction and enhanced learning.
	Mirabella BCD	Marissa Kovach, USTA	<i>USTA's Tennis in Schools Program</i> With Net Generation, the USTA is committed to helping teachers introduce tennis in PE classes and connect to after-school programs. This interactive workshop will sample activities from the easy-to-follow K-12 lesson plans that were co-created with SHAPE America. Teachers will also become familiar with USTA resources (i.e., curricula, equipment) that are available to them at no cost.
	Broadlands A	Dr. Jeff Knox, Carson Newman University	<i>Managing Student Behavior: Lessons Learned from Hogwarts</i> Varied classroom management strategies are discussed and shared through an analyses of teaching styles used in the Harry Potter series.
	Broadlands B	Cindy Cooper, Dairy Alliance	<i>Fuel 1-2-3</i> Participants will learn about the power of exercise and appropriate nutrition - especially the power of dairy! The newly updated 13 essential nutrients found in Dairy will be discussed along with the benefits of the nutrients. Resources and links will be shared.
	Mirabella IJ	Rachel Wilson, NAMI TN	<i>Ending the Silence</i> Ending the Silence is a program that can be presented live or virtual. The goal of ETS is to raise awareness toward mental health conditions and to decrease the stigma surrounding mental health conditions. Presenters share facts and statistics regarding mental health as well as their own personal testimony.
11:45-1:00	Mirabella E		AWARDS LUNCHEON WITH GENERAL SESSION <i>(Board Meeting to follow in Broadlands A)</i>



It takes a team of people from all across the state to plan, prepare, and deliver a great convention each year. Thank you to everyone who contributed their time, energy, efforts, and resources to bring us an in-person convention this year!

A special thanks to Donna Dey, Laura Morefield, and Wayne Hines for serving another year in their President roles, orchestrating our first virtual convention and another on-site convention!

TAHPERD'S PAST PRESIDENTS

1945-46 W.D. Croft, Barlett High School, Memphis	1969-70 Kay D. Colston, Frayser High School, Memphis
1947-48 Emmet Strickland, West End High School, Memphis	1970-71 Flavious J. Smith, Tennessee Technological University
1948-49 L.M. Stevenson, Fayser High School, Memphis	1971-72 Glen P. Reeder, Middle Tennessee State University
1949-50 George Mathis, City High School, Chattanooga	1972-73 Bettye Giles, University of Tennessee at Martin
1950-51 P.V. Overall, Tennessee Technological University	1973-74 Ralph B. Ballou, Middle Tennessee State University
1951-52 Elma N. Roane, Memphis State University	1974-75 Nancy E. Lay, University of Tennessee at Knoxville
1952-53 Charley Moffett, East High School, Knoxville	1975-76 Darrell Crase, Memphis State University
1953-54 Robert Dunkerley, Nashville Public Schools	1976-77 Janelle Carmen, Nashville Apollo Junior High School
1954-55 Andrew Settles, Grove High School, Paris	1977-78 Jane R. Hooker, Memphis State University
1955-56 Bob Matusek, Chattanooga	1978-79 Lee Allsbrook, Middle Tennessee State University
1956-57 Fran Riel, Middle Tennessee State University	1979-80 Lee Allsbrook, Middle Tennessee State University
1957-58 Jack Brown, Southside High School, Jackson	1980-81 Gene Ezell, University of Tennessee Chattanooga
1958-59 Helen B. Watson, University of Tennessee at Knoxville	1981-82 David J. Ansbaugh, Memphis State University
1959-60 Ned Warren, George Peabody College	1982-83 Leroy Fanning, University of Tennessee Chattanooga
1960-61 Constance V. Mynatt, East Tennessee State University	1983-84 Shirley Holt-Hale, Oak Ridge Linden Elementary School
1961-62 Buleah Davis, Middle Tennessee State University	1984-85 Gracie S. Allen, University School Nashville
1962-63 George Brady, University of Tennessee at Knoxville	1985-86 Ralph "Buck" Jones, University of Tennessee Knoxville
1963-64 Elma N. Roane, Memphis State University	1986-87 Jean Mason, Memphis Longview Middle School
1964-65 Edith Largen, Maryville College	1987-88 Larry R. Edwards, Memphis State University
1965-66 Robert Dunkerley, Nashville Public Schools	1988-89 Linda Ramsey, University of Tennessee at Martin
1966-67 Carolyn Mathis McDougal, Memphis City Schools	1989-90 Doris J. Rogers, McGavok High, Nashville
1967-68 Sid Rice, East Tennessee State University	1990-91 David L. Adams, Lipscomb University
1968-69 Connie Koenig, Nashville Peabody Demonstration School	1991-92 Cam Kerst-Davis, Franklin, Johnson Elementary School

TAHPERD'S PAST PRESIDENTS (continued)

1992-93 Chris A. Ayres, East Tennessee State
University
1993-94 Bill D. Bandy,
Belmont University
1994-95 Cindy W. Fulwider, Elizabethton
Happy Valley Middle School
1995-96 Carol Batson Pitts, Hendersonville
Indian lake Elementary School
1996-97 David Bow,
Tusculum College
1997-98 Doug Winborn, Middle Tennessee
State University
1998-99 Becky Glass,
Austin Peay State University
1999-00 Mark Battle,
Tennessee School for the Deaf
2000-01 Marcy Maurer,
Austin Peay State University
2001-02 Shirley Holt/Hale, Oak Ridge
Linden Elementary School,
2002-03 Pat Jordan,
Tennessee Tech University
2003-04 Tony Kirk,
Freed-Hardeman University
2004-05 Tony Kirk,
Freed-Hardeman University
2005-06 Sarah J. Adams, Belmont University
2006-07 Kathy Clark, Franklin
Moore Elementary School

2007-08 Tina Bozeman,
Metro-Nashville Public Schools
2008-09 Tina Bozeman,
Metro-Nashville Public Schools
2009-2010 Bev Corlew, Middle Tennessee
State University
2010-2011 Christy Killman,
Tennessee Tech University
2011-2012 Katherine Pebworth,
Lincoln Memorial University
2012-2013 Katherine Pebworth,
Lincoln Memorial University
2013-2014 Sharon Cradic, ETSU
University School
2014-2015 Alysia Jenkins, Middle Tennessee
State University
2015-2016 LaNise Rosemond,
Tennessee Tech University
2016-2017 Diane Klein,
Tennessee Wesleyan College
2017-2018 Todd E. Layne, University of
Memphis
2018-2019 Wayne Hines, Nashville
East Nashville Magnet School
2019-2020 Donna Dey,
Austin Peay State University
2020-2021 Donna Dey,
Austin Peay State University

TAHPERD AWARD DESCRIPTIONS

The following awards are available to deserving members of TAHPERD and/or advocates of the field. Submit nominations during convention OR on the TAHPERD website (www.tahperd.us).

Contact Bob Benge (rcbenge@southern.edu), for more information.

Administrator's Award: Must be an outstanding administrator who has been highly supportive of the efforts, goals, and/or activities of TAHPERD and its membership.

Association Scholar: TAHPERD member. Have a scholarly record for a number of years. Be currently producing scholarly materials and a significant contributor to areas of concern. Be capable of communicating ideas and facts to groups with diverse interests. Be willing to assume the presentation and advocacy responsibilities for a period of one year.

Athletic Director : Has made a significant contribution within the field of athletic administration at the local, state, and national levels. Has used athletics to achieve progress in the social and cultural environment of the school and community. Has made a significant impact on the lives of students. TAHPERD member.

Citations: Appreciation to exhibitors who have exhibited at TAHPERD conventions for a period of five (5) or more years.

Connie Hall Givens Coordinated School Health: Established to recognize a district and/or individual who promotes exemplary physical education and health programs and/or physical activity under the Coordinated School Health umbrella.

Dance Educator K-12: Have major responsibility for teaching dance in grades K-12. Must be an elementary, middle, or secondary high teacher with a minimum of 3 years teaching experience and a TAHPERD member.

Dance Educator College/University: Have major responsibility for teaching dance at the college/ university level. Must be a college or university instructor with a minimum of 3 years teaching experience.

Health Educator : Member of TAHPERD. Be a certified health education teacher/lifetime wellness/ physical education teacher in K-12 or higher education. A minimum of 5 years teaching experience in health education or lifetime wellness and have a current full-time teaching contract..

Health Professional: Agency/Public/Community; Business/Industry/Workplace or Clinical/Medical/Patient. Must have 5 years experience in the category for which nominated. Does not need to be a member of TAHPERD or SHAPE America. Must have a minimum of 3 years membership in a health organization

Honor Award: Member of TAHPERD. Be of high moral character, personal integrity, and exemplify the spirit of devoted service to the profession. Nominee has made an outstanding and noteworthy contribution to the advancement of health, physical education, recreation, dance, or related areas. Served professionally in school, college, or community programs for at least 10 years in TN. Demonstrated leadership or meritorious contributions through 3 or more of the following categories: an officer or member of TAHPERD Executive Board; section chair for TAHPERD; officer of an allied organization; chair of a TAHPERD committee or committee work for 3 years or more in state, district, or national association; significant contributions in: presentations promoting TAHPERD, systematic research and writings, or outstanding original contributions to the profession.

Honorary Member: Be engaged in some field or profession other than health, physical education, recreation, dance and related areas. Have strong support for programs of health, physical education, recreation, and/or dance in public schools, colleges, or communities in TN, or be a former member of TAHPERD who has made significant contributions to the advancement of health, physical education, recreation, and dance and to TAHPERD but moved from the state prior to receiving an honor award.

James E. Ward Future Professional: Must serves as a positive role model for the profession and peers. Assumes responsibility for own professional growth. Shows evidence of professional commitment through membership and involvement in local, state, and national organizations. Is enrolled as a full time student at the university/ college undergraduate level.

Life Fellow: Retired from teaching or administration in the field of health, physical education, recreation, or dance in TN. Be a past recipient of the Honor Award, the Association Scholar Award, or have served as President of TAHPERD. Has been an active member of TAHPERD for at least 20 years and continuously rendered meritorious service in health, physical education, recreation, or dance.

Pathfinder: Must be a SHAPE America member. Has made a significant contribution to girls and women in sport and in sport leadership in TN.

Recreation Professional: Serves as a positive role model epitomizing the values and desired outcomes of recreation. Demonstrates enthusiasm for the recreation profession. Shows interest in and sensitivity to the needs of students, clients, and fellow professionals. Utilizes various methodologies and implements creative, innovative, safe and effective courses/recreation programs. Assumes responsibility for professional growth and evidences professional commitment through membership and involvement in local, state, and national recreation organizations.

Teachers of the Year (Elementary, Middle, Secondary): Member of TAHPERD. Must be certified as a physical education teacher, have minimum of 5 years teaching experience in physical education, have a full-time teaching contract, have a minimum of 60% of teaching responsibility in physical education

TAHPERD's Past Award Winners

Adapted Teacher of the Year

2000-01 Nancy Whitehurst

Dance Educator of the Year (K-12)

1991-92 Patti Barrett-Wright
1994-95 Frankie Bryant Jackson
1996-97 Ginger Sweeney
2007-08 Scott Brunette

Dance Educator of the Year (College and University)

1994-95 Katherine B. Strobel
1996-97 Melanie Hodgson
1997-98 Betty Pickett
2005-06 Melanie Hodgson
2016-17 Sarah McCormick

Jump Rope For Heart Coordinator of the Year

2000-01 Pamela L. Womack
2002-03 Leroy Fanning
2005-06 Jim Blair
2007-08 Paula Ensinger

Association Scholars

1980 Darrell Crase
1981 Robert H. Kirk
1982 Edward T. Howley
1983 Michael H. Hamrick
1986 David J. Anspaugh
1987 B. Don Franks
1988 Gene Ezell
1989 Frank D. Rosatoy
1990 Shirley Holt-Hale
1993 Wendell P. Liehmohn,
Andrew Kozar, Kent
Johnson, Linn Stranak

Recreation Professional of the Year

1990-91 Betty A. Pickett
1995-96 Mary Belle Ginanni
2007-08 Joey Gray
2014-15 Robyn Riel
2015-16 Cathy Jennings
2016-17 Cheryl Kelly

Health Educator of the Year (K-12)

1985-86 Pamela L. Womack
1988-89 Sharon D. Watson
1996-97 Anne McGinnis
2008-09 Andrea Cain
2010-11 Adrienne Beech
2015-16 Sharon Leath
2016-17 Caroline Crabtree

Connie Hall-Givens Coordinated School Health Award

2006-07 Connie Hall Givens
2007-08 Jerry Hale
2008-09 Mesina Bullock
2010-11 Elaine Jackson
2011-12 Andrea Lockerby
2013-14 Nicole Proffitt
2014-15 Michelle Brazier
2017-18 Karen Saffles-Slater
2019-20 Janel Garrett

Health Education Professional of the Year (College & University)

1994-95 Gene Ezell
1998-99 David Adams
1999-00 Doug Winborn
2000-01 Betty Wiseman
2005-06 Doug Winborn
2011-12 Diana Mozen

Health Professional of the Year (Business/Industry/Wellness)

1994-95 Wesley Reade
2005-06 Blue Cross Blue Shield of Tennessee

Health Professional of the Year (Agency/Public/Community)

2005-06 YMCA Nashville

Administrators' Appreciation Award

2005-06 Meredith Henderson
2006-07 Patricia Green
2007-08 Catherine Stephens
2008-09 Tony Majors
2010-11 Lee Allsbrook
J.P. Barfield
2015-16 Chris Schwartz
2017-18 Jessica Myers

TAHPERD's Past Award Winners (continued)

Elementary Physical Education

Teacher of the Year

1986-87 Barbara M. Moody
1987-88 Shirley Holt-Hale
1988-89 Kenneth W. Hirth
1989-90 Josephine K. Reynolds
1990-91 Sandra D. Phillips
1991-92 Carrol S. Batson
1992-93 Alfred D. Huffaker
1993-94 Cam Kerst-Davis
1994-95 Tina J. Hall
1995-96 Kathy B. Clark
1996-97 Terry Bellenfant
1997-98 Jeanne Fair-Cope
1998-99 Pam Womack
2000-01 Ginger Sweeney
2001-02 Nancy Lewis
2002-03 Laura Matney
2004-05 Susan Lyle
2005-06 Tommy Schroader
2006-07 Diane Coleman
2007-08 Christi Hoffman
2011-12 Sharon Cradic
2012-13 Lynn Baxter
2013-14 Lauren Beard
2014-15 Terry Bellenfant
2015-16 Tammy Rollins
2016-17 Alyssa Finneyfrock
2017-2018 Dan Quesenberry

Middle School Physical

Education Teacher of the Year

1992-93 Darlis A. Howard
1993-94 Marian (Betsy) Jones
1994-95 Dorothy Smith Quinn
1995-96 Anne S. McGinnis
1996-97 Karen Russell
1998-99 Frankie Moore
1999-00 Cindy Fullwider
2000-01 Carol Kruekeberg
2001-02 Christy Killman
2002-03 Suzanne Reed
2003-04 Kim Leffew
2004-05 Carol Kruekeberg
2005-06 Susan Carringer
2007-08 Patricia Pender
2010-11 Catherine Bowers
2016-17 Darnell Spann
2019-20 Shea Layne

Secondary Physical

Education Teacher of the Year

1984-85 Norma Lee
1985-86 Josie E. Jarratt
1988-89 Doris J. Rogers
1990-91 Cindy W. Fulwider
1993-94 Peggy P. Michaels
1994-95 Dee Dee Rives
1999-00 Larry Roberts
2001-02 Tina Bozeman
2004-05 Kathy Caudill
2006-07 Tracey McClain
2007-08 Jennifer Evetts
2008-09 Corene Michin
2010-11 Niki Bray
2014-15 Jordan Webb
2016-17 Wayne Hines
2019-20 Dan Basler

University/College Teacher of the Year

2002-03 Danny Pierce
2004-05 Becky Glass
2005-06 Linda Ramsey
2006-07 Sarah J. Adams
2007-08 Katherine Pebworth
2008-09 Ruth Henry

Life Fellows

1981 Catherine Allen
1983 Buleah Davis
1983 Fran Riel
1983 Helen B. Watson
1984 Elema N. Roane
1986 Constance Mynatt-Axamethy
1991 Kay Colston
1992 Gracie S. Allen
1993 Glen P. Reeder
1994 Howard H. Stubblefield
1994 Juanita Merrell
1994 Bettye L. Giles
1994 Ralph Ballou
1997 Nancy Lay
2002 Jim Ward
2005 David Huntsinger
2006 Tom Cronan (Posthumously)
2013 Ralph "Buck" Jones
2015 Lee Allsbrook
2018 Darrell Crase

TAHPERD's Past Award Winners (continued)

Honor Award

1955 AW Hobt, Mae Iddins,
Sam Jones
1959 Elma Rose, Ora Wakefield
1960 Buleah Davis, Tury Oman,
PV Overall
1961 George Brady, SB Sudduth
1962 Connie Mynatt-Axamethy,
Ned Warren, Helen Watson
1963 Clara Haddox, Charlie Kerr
1964 Edith Largen,
Scott Honaker, Fran Reil
1965 Sally LaSalle, Ben Plotnicki
1966 Bob Dunkerley, Sam Venable
1967 Carolyn Mathis Macdougall,
Roy V. Pangle
1968 Connie Davis, Sid Rice
1969 Eugene Royce, Kay Colston,
Connie Koenig McIntyre
1970 Audrey Lewis, Glen Reeder
1971 Ralph Ballou, Ralph
Hatley, Melvin Humphreys
1972 Bettye Giles, Peggy T.
Thomas, Betty Webster
1973 Ruby Bateman
1974 Margaret Kerr
1975 Cecil Morgan
1976 Darrell Crase, Nancy Lay
1977 Jean Biddle, David Huntsinger
1978 Patricia Bonner, James Ward
1979 Janelle Carmen, Jane Hooker
1980 Gracie Allen
1981 Lee Allsbrook, Shirley
Holt/Hale, Martha Wallace
1982 Tony Adcock, Jon MacBeth
1983 David Anspaugh,
Howard Stubblefield
1984 Gene McCutchen
1985 Gene Ezell, Mary Belle
Ginanni, Juanita Merrell
1986 Linda Ramsey
1987 David Adams, Ralph "Buck" Jones
1989 Leroy Fanning, Ken Hirth
1990 Patsy Boroviak
1991 Doris Rogers
1992 Larry Edwards
1993 Faye Branden, Carrol Baton,
Cindy Fulwilder
1994 B. Joe Brown, AH Solomon
1996 Tom Cronan
1998 Tony Kirk
1999 Bill Bandy

Honor Award (continued)

2001 Cam Kerst-Davis
2005 Sandra Williams, Chris Ayres
2015 Tina Hall
2017 Fran Hoogestraat

Honorary Members

Catherine Allen
William Arthur Bass
C.E. Brehm
A.F. Bridges
G.C. Carney
Steve Cates
Quill E. Cope
Zack Curlin
W.S. Davis
Everett Derryberry
Burgin E. Dossett
Mildred Doyle
Ed Eller
W.J. Fields
Harley Fite
John Gilliland
Andy Holt
Charles Womack
Cecil C. Humphries
Edwin Hunter
S.D. Jackson
Irvin "Tiny" Knee
John Ed Know
Rodney Lawler
George Mann
Jim McCord
Ned Ray McWherter
Paul Meek
E.C. Merrill
C.H. Moore
Felix T. Robb
Donald G. Sahli
F.C. Smith
J. Millard Smith
E.C. Stimbert

Pathfinder Award

2005-06 Doris Rogers
2008-09 Peggy Thomas

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NOTES

EMBASSY SUITES MURFREESBORO HOTEL & CONVENTION CENTER - CONFERENCE CENTER LEVEL

- 1. OAKLEIGH JUNIOR BALLROOM
- 1A. OAKLEIGH A
- 1B. OAKLEIGH B
- 1C. OAKLEIGH C
- 2. MIRABELLA GRAND BALLROOM
- 2A. MIRABELLA A
- 2B. MIRABELLA B
- 2C. MIRABELLA C
- 2D. MIRABELLA D
- 2E. MIRABELLA E
- 2F. MIRABELLA F
- 2G. MIRABELLA G
- 2H. MIRABELLA H
- 2I. MIRABELLA I
- 2J. MIRABELLA J
- 3. CHURCHILL BOARDROOM
- 4. WYNTHROPE BOARDROOM
- 5. CAMBRIDGE AB
- 5A. CAMBRIDGE A
- 5B. CAMBRIDGE B
- 6. BROADLANDS AB
- 6A. BROADLANDS A
- 6B. BROADLANDS B

