

Teaching Students vocabulary!

Use: terms, vocabulary, and ideas related to specific areas of understanding to prepare students for real work situations.

Demonstrate: the term so they can picture it

Repeat: then do it all again!

There are many ways to learn how to communicate with others but knowing the right language is one of the important ones.

Everyone has their own language that for outsiders can be very intimidating and confusing. To teach student this language and gives them an important skill will help in many ways for their future.

Memory game: cards that have terms on one and then definitions on another

Analyze and define: divide terms into parts define parts and whole

Crossword Puzzles

Bingo

Reading of any kind

Writing of any kind

Telling stories

Building blocks

Moving about/ define

Word walls

Word sheets

Lookup and define

Draw what it is

Paper telephone

Regular telephone

The students cannot only know the meaning they must be able to interpret the multiple explanations of the terms and their overall knowledge of the language. To be able to relate it to all fascists of peoples needs. To be able to interpret and explain terms everyone will understand.

Student activates and material:

1. Memory game: cards that have terms on one and then definitions on another place all face down then play traditional memory Materials: index cards large table
2. I have who has--- cards premade with terms and definitions pass out then have one student start with their "who has" part of the card Material: index cards pre done with terms and definition
3. Hang man--- like traditional hang man have student be the writer and also have them decide on the terms to try to "stump" their classmates Material: markers and white board

4. Story wall/ define the terms: paper with terms put up prior to students arrive students to define in own works with out repeating what is written go over what written or tell story using definitions Material: markers and paper (large or small) tape
5. Reading reports/ Interrupting test results: students explain in layman's terms to show understanding of information Material: reports and test results annotated for privacy
6. Analyze and define: divide terms into parts define parts and whole write terms on board and have students do the work Material: white board and markers
7. Crossword Puzzles: word search and traditional / Bingo: students fill out cards with that units terms and then play normal either matching term for term or term for meaning Material: puzzles premade / empty bingo cards markers, white board, terms to draw out
8. Writing notes: using abb. and correct terms: students can use their notes as they wish but encourage them to use terms correctly
9. Spelling and interpretation bees: helps students spell and understand the terms Materials: timer and cards with definitions of terms
10. Quizzes/ tests Materials: variety of quizzes and tests to use terms multiple ways

11. Dictations listen and write: using a computer or CD helps the dictation to be consistent Materials: have someone make tape of terms or use computer to speak terms
12. Word wall: make it colorful and changeable, use wall to create stories or times to use terms term of the day etc. Materials: paper to write terms tape to put up
13. Draw it: give out terms to students and a piece of paper. The students look up the term and then draw a picture of the term. When the class comes back together the others need to determine the vocabulary work by the drawing. Material: paper and color pencils terms on paper slips to draw from
14. Move about/define: divide class up (I used four corners) then draw # or students to come to middle to act out term for others to guess. Return to corner until all have done it. Material: way to choose students/ terms on slips of paper to draw and way to choose students
15. Building blocks: write a story by adding blocks that the terms are on. Material: blocks with the terms on them paper and writing utensil.
16. Word sheets: Put vocabulary on pieces of paper then tape up around room. Have students write on papers what they think the term is or an example of the term. After all are complete go around and talk and teach each term. Material: paper and writing utensils (I sometimes use colors so each students has a different one so I can see that all students did every term.
17. Writing Telephone: Students must write the message down using their non-dominant hand and then pass it on

to the next person. Only passing the paper they have written not the one they received. In the end discuss what it was like to work with non-dominant hand and how much energy it took to complete the task. Material: Multiple messages related to the unit you are in. Multiple pieces of colored paper.

18. BINGO: This can be used with anything subjects and anyway, terms pictures actions etc. Material: premade cards and M&M's (or anything) to mark